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(Original Signature of Member)

119TH CONGRESS
1ST SESSION

H. R. _____

To require the Secretary of State to submit a report on participation in
educational and cultural exchange programs.

IN THE HOUSE OF REPRESENTATIVES

Mr. BERA introduced the following bill; which was referred to the Committee
on _____

A BILL

To require the Secretary of State to submit a report on
participation in educational and cultural exchange programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. PROMOTING UNITED STATES EDUCATIONAL**
4 **AND CULTURAL EXCHANGE PROGRAMS.**

5 (a) SENSE OF CONGRESS.—It is the sense of Con-
6 gress that—

7 (1) Congress recognizes the critical role of
8 international exchange and study abroad programs
9 in advancing United States national security inter-

1 ests, strengthening diplomatic ties, and fostering
2 global leadership skills among emerging leaders, par-
3 ticularly in regions vital to United States strategic
4 interests;

5 (2) educational and cultural exchange programs
6 are critical soft power tools for building influence
7 with the next generation of leaders in partner na-
8 tions;

9 (3) the People’s Republic of China is actively
10 deploying such programs to expand its influence;
11 and

12 (4) the United States must expand and
13 strengthen its own exchange programs to maintain
14 and advance United States strategic interests glob-
15 ally.

16 (b) REPORTING REQUIREMENTS.—

17 (1) IN GENERAL.—Not later than 180 days
18 after the date of the enactment of this Act, and
19 every 5 years thereafter, the Secretary of State shall
20 submit to the appropriate congressional committees
21 a report that includes—

22 (A) a list, disaggregated by country, of the
23 number of individuals who participated in edu-
24 cational or cultural exchange programs spon-

1 sored or funded by the People's Republic of
2 China in the previous year;

3 (B) a list, disaggregated by country, of the
4 number of individuals who participated in a
5 program described in paragraph (2) in the pre-
6 vious year;

7 (C) in coordination with the Monitoring,
8 Evaluation, Learning, and Innovation Unit, for
9 each program described in paragraph (2)—

10 (i) the amount of funds provided by
11 the United States for the program;

12 (ii) the number of participants in the
13 program;

14 (iii) the number of cohorts in the pro-
15 gram;

16 (iv) the countries of origin of the par-
17 ticipants in the program;

18 (v) the ages of the participants in the
19 program;

20 (vi) the percent of participants in the
21 program who reported a more favorable
22 opinion of the United States Government
23 following participation in the program;

1 (vii) the percent of foreign partici-
2 pants who traveled to the United States
3 for the first time during the program;

4 (viii) the percent of foreign partici-
5 pants who reported that they are more
6 likely to recommend the United States as
7 a good place to study following participa-
8 tion in the program;

9 (ix) the percent of foreign participants
10 who reported a more favorable opinion of
11 United States citizens following participa-
12 tion in the program;

13 (x) the percent of foreign participants
14 who reported an increased understanding
15 of United States culture and values as a
16 result of participation in the program;

17 (xi) the percent of participants who
18 agreed with statements in support of
19 democratic values following participation in
20 the program;

21 (xii) the percent of foreign partici-
22 pants who reported an increased network
23 of United States citizens as a result of par-
24 ticipation in the program; and

1 (xiii) the percent of participants who
2 reported that they understand that the
3 program they participated in is a Depart-
4 ment of State program;

5 (D) an assessment of trends of participa-
6 tion in the programs described in subparagraph
7 (A) and paragraph (2) and an analysis of the
8 implications of such trends for United States
9 diplomatic and strategic interests; and

10 (E) an analysis of the impact of such pro-
11 grams on the diplomatic standing and strategic
12 influence of the United States and the People's
13 Republic of China in each respective country.

14 (2) PROGRAMS DESCRIBED.—The programs de-
15 scribed in this paragraph are the following:

16 (A) The Fulbright Program.

17 (B) The Young African Leaders Initiative,
18 including the Mandela Washington Fellowship.

19 (C) The Young Southeast Asian Leaders
20 Initiative.

21 (D) The Kennedy-Lugar Youth Exchange
22 and Study Program.

23 (E) The Future Leaders Exchange Pro-
24 gram.

1 (F) Any educational or cultural exchange
2 program sponsored or funded by the United
3 States that was previously included in a report
4 required by paragraph (1).

5 (G) In the case of any report required by
6 paragraph (1) submitted after the first such re-
7 port, not fewer than 10 educational or cultural
8 exchange programs sponsored or funded by the
9 United States that have not been included in a
10 previous such report.

11 (3) FORM.—The reports required in this sub-
12 section shall be submitted in an unclassified form,
13 but may include a classified annex.

14 (c) APPROPRIATE CONGRESSIONAL COMMITTEES DE-
15 FINED.—In this section, the term “appropriate congres-
16 sional committees” means—

17 (1) the Committee on Foreign Affairs of the
18 House of Representatives; and

19 (2) the Committee on Foreign Relations of the
20 Senate.